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| **Some Ideas about the type of Evidence you might look at to carry out the Evaluation** | | |
| **Performance Area** | **Indicator** | **Evidence Type** |
| Addressing Barriers to progress (Ofsted judgement d and e) | Addressing barriers to the progress students into adult working life | Leavers data – NEET etc  Returning to school  Managed moves that prevented exclusion  A&G that prevented exclusion  Anecdotal – case evidence – success stories |
| Progression Outcomes of leavers and students in Earlier Year Groups (Ofsted judgement a, c and d) | Progressed academically since the point of referral | Academic data – progress tracking  Summative and individual  Improving attendance  Attendance comparative data |
|  | Progressed personally since the point of referral - | Our SDQ data  Look at Leavers data from past years and other Partnerships |
|  | Consider if they are comparable to outcomes for similar students in other; and | Feedback from schools – have they done better than the school expected  Individual cases of good outcomes  Boxall data Tracking  Successful transition to next step |
|  | Comparable to previous year | Analysis of progress towards soft targets set with APs |
| Effectiveness of Systems (Ofsted judgement a - c) | Systems can show progress of individual students | Student academic tracker in place  PSHE Progress Tracker in Use  Regular feedback from APs  Other assessment tools you use regularly |
|  | Systems can allow partnerships to evaluate impact of provision for each student | Processes for evaluating in house teaching and learning  QA of AP - both formal and informal  Use of parent/ pupil/ staff surveys |
| The partnership can show impact on strengthening inclusivity (Ofsted judgement a-e) | Member schools are becoming more inclusive which reduced the impact on exclusions | Changes in referral patterns  Changes in use of Managed Moves  Numbers on PM  Anecdotal – stories about schools changing practice  Developing provision such as Forest Schools to head off full time exclusions  Use of part time PM and AP  Schools using Boxall, SDQ  Surgery developments |
| The Partnership is able to demonstrate Value for Money Ofsted judgement (b and e) | Finances are used creatively and to best effect to meet the need of students within distinct areas and across the County | The Finance data you send in and comparative data  Benchmarking evidence  Case samples  Your own scrutiny processes  Reports to your schools |
| The Partnership is able to evidence Safeguarding (Ofsted judgement a, d and e) | Effective measure are in place to ensure the safeguarding of students | LEBC and DAB checks  Describe your procedures (very short)  Case sample of good practice |
| Continued Development of the SEIP (Ofsted judgement a, b and e) | The SEIPs is able to continue to identify and undertake developments and improvements | Your development plan  Agreed actions with schools  Describe what you are currently improving |